

Dangerous Drugs.

Approximated time:	5-20 minutes
Age range:	14+
Equipment:	'Dangerous drugs' slips (ideally laminated or on card)
Learning outcome:	To give learners a chance to discuss different drugs. To challenge learners' attitudes. To help learners to know more about dangers of drugs.
Tips/information:	There is no right or wrong answer – this is about our opinion of what 'dangerous' means.
National Curriculum:	Drugs, Alcohol and Tobacco.

Description of exercise:

Ask people to get into groups.

Give out names of drugs and ask the groups to put them in order of danger, with the most dangerous at the top and the least dangerous at the bottom.

Get them to discuss within their groups.

When everyone has finished, ask them to come back to the main group to give their opinions about which were the most dangerous.

Encourage them to think about what 'dangerous' means to them.

Most addictive? - Heroin and Nicotine

Killing most people? - Tobacco

Most likely to kill people at the first time of use? – Solvents

Most effect on the society, causing social problems? - Alcohol

They may well have other suggestions about what dangerous means, which is fine, as this is a discussion, not a quiz!

Please note – it is helpful to have statistics on death numbers, effects of alcohol in the community etc.

Suggested drug names: Alcohol, Nicotine, Cannabis, Heroin, Ecstasy, Solvents, Cocaine, Synthetic Cannabis (Spice), Amphetamines, Caffeine

COVID-safe version:

Could work individually or in bubbles.

Online Lesson Version:

Can do this as a whole group discussion, without using slips of paper.